# **Clackamas Community College**

Online Course/Outline Submission System

Show changes since last approval in red	Print Ed	it Delete	Back	
HS-160 Introduction to Victim Advocacy				
General education certified: $\bigcirc$ Yes $\bigcirc$ No				
<ul> <li>Writing</li> <li>Oral Communication</li> <li>Arts and Letters</li> <li>Science &amp; Computer Science</li> <li>Mathematics</li> <li>Social Science</li> <li>Cultural Literacy</li> <li>Health &amp; Physical Education</li> </ul>				
Approved Date (mm/dd/yyyy):				Submit

## Section #1 General Course Information

Department: ECED - Education & Human Services

Submitter

First Name: Yvonne Last Name: Smith Phone: 3207 Email: yvonnes

## Course Prefix and Number: HS - 160

## # Credits: 4

#### Contact hours

Lecture (# of hours): 44 Lec/lab (# of hours): Lab (# of hours): Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

## Course Title: Introduction to Victim Advocacy

#### Course Description:

This basic course will teach skills to work with a diverse array of crime victims. Course will cover the history of victim rights in Oregon and the US, and current policies and practices.

## Type of Course: Career Technical Preparatory

Is this class challengeable?

#### Yes

Can this course be repeated for credit in a degree?

#### No

Is general education certification being sought at this time?

## No

Does this course map to any general education outcome(s)?

## No

Is this course part of an AAS or related certificate of completion?

## Yes

## Name of degree(s) and/or certificate(s): Human Services Generalist Programs

Are there prerequisites to this course?

#### No

Are there corequisites to this course?

#### No

Are there any requirements or recommendations for students taken this course?

#### No

Are there similar courses existing in other programs or disciplines at CCC?

#### No

Will this class use library resources?

## No

Is there any other potential impact on another department?

## No

Does this course belong on the Related Instruction list?

#### No

## GRADING METHOD:

## A-F or Pass/No Pass

## Audit: Yes

When do you plan to offer this course?

## ✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

#### No

Will this course appear in the schedule?

#### No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe the origins of the victim's movement, and issues facing the victim's movement today;

2. identify the major types of immediate and short-term trauma associated with crime victimization, identify long-term psychological trauma;

- 3. describe individual trauma and crisis as it relates to crime victims,
- 4. identify and utilize basic communication skills to use with crime victims,
- 5. define rape/sexual assault and domestic violence,
- 6. describe factors involved in accessing restitution for crime victims, and the reasons for doing so;
- 7. identify the concepts of confidentiality and ethics, as related to crime services;
- 8. implement the principles of healthy self-care.

This course does not include assessable General Education outcomes.

#### Major Topic Outline:

- 1. History of the Victim's Movement.
- 2. Crisis and Trauma.
- 3. Communication Skills.
- 4. Domestic Violence.
- 5. Sexual Assault Dynamics.
- 6. Special Populations (Rural, Elder, Stalking, etc)
- 7. Self Care.
- 8. Ethics and Confidentiality in Victim Services.
- 9. Role of the Victim Service Provider.
- 10. Crime Victims' Compensation.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	No
2. Produce renewable energy	No
3. Prevent environmental degradation	No
4. Clean up natural environment	No
5. Supports green services	No

Percent of course: 0%

First term to be offered:

## Next available term after approval

: